

Special Education Local Plan Area (SELPA) Local Plan

SELPA

Fiscal Year

LOCAL PLAN
Section E: Annual Service Plan
SPECIAL EDUCATION LOCAL PLAN AREA

California Department of Education
Special Education Division
2022-23 Local Plan Annual Submission

Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Specialized Academic Instruction is provided by a certified special education teacher as specified on each students IEP. Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3))

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 210–Family Training, Counseling, Home Visits (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social worker, psychologist, Speech and Language Pathologist or other qualified personnel to assist the family in understanding the special needs of the child and the skills for enhancing the child’s development.

- 220–Medical (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These are services provided by a licensed physician to determine a child's developmental status and need for early interventions services. Working in collaboration with the local hospital, the Early Education staff in conjunction with the Kern Regional Center, coordinate medical referral services and intervention for child find and for students on IFSP.

- 230–Nutrition (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

These services include conducting assessments in nutritional history and dietary intake, anthropometric, biochemical and clinical variables, feeding skills and feeding problems, food habits and food preferences (34 CFR sections 300.34 (c)(3), 300.226.
No IFSP recommendations for nutrition services at this time.

- 240–Service Coordination (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services are coordinated with Kern Regional Center and the Early Education teacher and Aide for referrals, assessments and development of IFSP.

- 250–Special Instruction (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service provided to all eligible students with IFSP as required by Part C of Individuals with

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Disabilities Education Act (IDEA). Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s Individual Family Service Plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development 34CFR sections 300.34(c)(3), 300.226

260–Special Education Aide (Ages 0-2 only) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special Education Aide under the supervision of licensed Early Education Teacher serves to support eligible students and their families based on their IFSP. This includes special education aide in regular developmental class, childcare center or family childcare home.

270–Respite Care (Ages 0-2 only) *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Through the IFSP process short term care given in-home or out-of-home which temporarily relieves families of the ongoing responsibility for specialized care for the child with a disability, This is only for infants from birth through 2, but less than 3 (34 CFR sections 300.34, 300.226
No IFSP recommendation at this time for respite care and will provide when identification or recommendation is made by the IFSP team.

340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Provided by Schools operated by the LEAs based on Individualized Education Plan (IEP). Team determines that student requires additional support for all or part of the day to meet his or her IEP goals 30 California Education Code (EC) Section 56364.

350–Individual and Small Group Instruction

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Individual and Small Group Instruction provided based on the students' IEPs. Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1)

415–Speech and Language *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Speech and Language is provided to eligible students by a licensed Speech and Language Pathologist based on the Individualized Education Plans. Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant 5 CCR Section 3051.1, 30 EC Section 56363; 34 CFR sections 300.34 (c)(15) 300.8(c)(11).

425–Adapted Physical Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Adapted Physical Education is provided by a credentialed Adapted Physical Education teacher to all eligible students based on their IEPs. This is direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely; successfully or meaningfully engage in the unrestricted participation in the vigorous activities of the general or modified physical education program 5 CCR Section 3051.5; 30 ED Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)

435–Health and Nursing: Specialized Physical Health Care *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

Specialized physical healthcare services are those health care services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5CCR Section 3051.12 (b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (5 CCR Section 3051.12 (b))/ 30 EC Sections 56363, 49423.5(d), 34CFR Section 300.107

436–Health and Nursing: Other *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program 5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

445–Assistive Technology *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (5 CCR Section 3051.16, 30 EC Section 56363; 34 CFR Sections 300.6, 300.105

450–Occupational Therapy *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance,

Section E: Annual Service Plan

SELPA:

Fiscal Year:

postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(b)).

460-Physical Therapy

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Physical Therapy is provided by licensed Physical Therapist to eligible students based on students IEPs. These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c) (9) California Business and Professions Code (B & PC) Chapter 5.7 Sections 2600-2696; Government Code (G C) Interagency Agreement Chapter 26.5 Sections 7575 (a)(2)

510-Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2).

515-Counseling and Guidance

Service is Not Currently Provided

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

This is counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR sections 300.24 (b)(2), 300.306; 5 CCR Section 3051.9.

520–Parent Counseling

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR Section 300.34(c)(8); 5 CCR 3051.11).

525–Social Worker

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR Section 300.34(c)(14); 5 CCR Section 3051.13)..There is no known IEP recommendation at this time for Social Worker but deliberate steps will be take to provide as need arises either

Section E: Annual Service Plan

SELPA:

Fiscal Year:

530–Psychological

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR Section 300.34 (c)(10); 5 CCR Section 3051.10).

535–Behavior Intervention

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (5 CCR Section 300.1(d); 34 CFR Section 300.34 (c)(10)).

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training and support services to address the student's mental health needs (Health & Safety Code, Div. 2 Chap 3, Article 1 section 1502 (a). There no identified student at the moment that needs day treatment.. However, due to the pandemic and its anticipagted increase in mental health issues, a system for day treatment intervention and social emotional well-being is being set up to develop the capacity of the schools and community to effectively intervene as need as arises. Service will be provided when an eligible is identified and in accordance with IEP team's recommendations.

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

Residential treatment is a 24-hour out-of-home placement that provides intensive therapeutic

Section E: Annual Service Plan

SELPA:

Fiscal Year:

services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671)). There is no IEP team recommendation currently for residential treatment but placement will be facilitated as and when needed.

- 610—Specialized Service for Low Incidence Disabilities *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (5 CCR Sections 3051.16 & 3051.18; 34 CFR Section 300.34.)

- 710—Specialized Deaf and Hard of Hearing *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel. (5 CCR Sections 3051.16 and 3051.18; 34 CFR Section 300.34.)

- 715—Interpreter *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

No student has been recommended per IEP at the moment. Service will be provided upon identification and recommendation by the IEP team.

- 720—Audiological *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Audiologist Service provided by qualified personnel for low incidence assessment and based on the IEP. The services include measurements of acuity, monitoring amplification, and

Section E: Annual Service Plan

SELPA:

Fiscal Year:

frequency modulation system use. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included.(5 CCR sections 3051.2; 34 CFR Section 300.34 (c) (1))

725–Specialized Vision

Service is Not Currently Provided

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments such as assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (5 CCR Section 3030 (d) EC 56364.1).

730–Orientation and Mobility

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Student with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to their IEP 5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)

A small and sparse SELPA there has been no identification as of now of any students needing the service. SELPA will however provide when identification is made to meet the need of eligible students as may be recommended by the IEP team.

735–Braille Transcription

Service is Not Currently Provided

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Any transcription services to covert materials from print to Braille. It may include textbooks, tests, worksheets or anything necessary for instruction. The transcriber must be qualified in

Section E: Annual Service Plan

SELPA:

Fiscal Year:

English Braille or Nemeth code (mathematics) and be certified by appropriate agency (5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13))

A small and sparse SELPA there has been no identification as of now of any students needing the service. SELPA will however be provided when identification is made to meet the need of any eligible students as may be recommended by the IEP team.

740–Specialized Orthopedic *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service provided per student IEP under Low Incidence Disability. This is a specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment 5 CCR sections 3030 (e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)

745–Reading *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

A small and sparse SELPA there has been no identification as of now of any students needing the service. SELPA will however provide when identification is made to meet the need of any eligible students and as may be recommended by the IEP team. 5 CCR Section 3051.16

750–Note Taking *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

Any Specialized assistance given to the student for the purpose of taking notes when student is unable to do so independently. This may include but not limited to copies of notes taken by another student, or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes 5 CCR Section 3051.16.

A small and sparse SELPA there has been no identification as of now of any students needing

755–Transcription *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets or anything necessary for instruction (5 CCR Section 3051.16)

A small and sparse SELPA there has been no identification as of now of any students needing the service. SELPA will however provide when identification is made to meet the need of any eligible students qnd as may be recommended by the IEP team.

760–Recreation Service, Including Therapeutic Recreation *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

Therapeutic recreation and specialized instructional programs designed to assist pupils become as independent as possible in leisure activities and when possible and appropriate, facilitate the pupil's integration into the general recreation programs (5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11).

A small and sparse SELPA there has been no identification as of now of any students needing the service. SELPA will however provide when identification is made to meet the need of any eligible students and as may be recommended by the IEP team.

820–College Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid (34 CFR Sections 300.39 (b)(5), 300.43.

830–Vocational Assessment, Counseling, Guidance, and Career Assessment *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These are organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment.This includes career

Section E: Annual Service Plan

SELPA:

Fiscal Year:

counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5); 300.43.

840–Career Awareness *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision self-advocacy, career planning, and career guidance. This comment also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (5 CCR sections 3051.14; 34 CFR sections 300.39 (b)(5), 300.43.

850–Work Experience Education *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (5 CCR section 3051.14; 34 CFR 300.39 (b)(5), 300.43)

855–Job Coaching *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance (5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5),300.43.

860–Mentoring *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to

Section E: Annual Service Plan

SELPA:

Fiscal Year:

- 865–Agency Linkages (referral and placement) *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

- 870–Travel and Mobility Training *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

- 890–Other Transition Services *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

- 900–Other Related Service

Description of the “Other Related Service”

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Qualifications of the Provider Delivering "Other Related Service"